

St Teilo's Catholic Primary School

'Learning to follow the right path through care, love and respect in the Light of the Risen Christ'

School Development Plan 2023-24

Grant Spending

Grant	Purpose	Grant spend	2023-24
Regional Consortium School Improvement Grant (RCSIG) and Professional Learning Grant (PLG) 2023/24 (green in SDP where relevant)	<i>To improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by improving the quality of teaching and learning, addressing learners' barriers to learning and improving inclusion, improving the leadership of educational settings, and improving the provision for learners and the engagement of learners. To meet the demands of the National Approach to Professional Learning and practitioners to make changes to practice in advance of the realisation of the new curriculum.</i>	<ul style="list-style-type: none"> • Professional Learning time for all teachers to develop leadership of Areas of Learning and Experience through professional enquiry • Professional Learning time/courses and projects to develop staff curriculum design expertise, cluster collaboration, literacy and numeracy • Release SDP priority leads to support leadership of improvement areas across the school • Professional learning time for all teachers to work with identified coach on identified areas for improvement • Professional learning time for all teachers to engage in 'lesson study' and self-evaluative activity 	£4,693
Pupil Development Grant (PDG+EYPDG) 2023/24 Allocation (blue in SDP where relevant)	<i>Continuum of statutory school age PDG allocation; breaking the link between disadvantage and educational attainment. Additional resource for PDG Early Years allocation; breaking the link between disadvantage and educational attainment for pupils aged 3 – 5</i>	<ul style="list-style-type: none"> • Intensive guided intervention groups for disadvantaged learners • Emotional Literacy Support Assistant for wellbeing programmes • Nursery/Early Years vocabulary support and early intervention • Motivate pupil aspiration through equitable visits and visitors • Support access to extra-curricular opportunities 	£19,550
Recruit, Recover and Raise Standards Grant (RRRS) 2023/24 (yellow in SDP where relevant)	<i>To recruit and deploy additional human capacity to support learners in addressing their needs following the initial COVID-19 crisis and period of school closure.</i>	<ul style="list-style-type: none"> • Targeted small group intervention with LSA in literacy/numeracy. • ELSA sessions for learners • 1:1 support for daily transition into school for vulnerable learners 	£7,047.38

Our Priorities

Priority 1 (Supported by **RCSIG**, **PDG**, **RRRS** grants)

Priority Lead: Mrs Frearson Link Governor: Maria Zeraschi (LLC) and Laura Tomp (M&N)

Recover progress and raise standards in pupils' literacy and numeracy skills, closing the gap between eFSM and non-eFSM progress and attainment.

- Improve provision and outcomes for extended writing and numeracy skills across the curriculum
- Develop oracy skills in Welsh and work towards Siarter Iaith award

Success criteria:

- Learners have regular opportunities to engage in extended writing and numeracy across the curriculum
- Most (80%) all learners develop at a minimum, age appropriate skills in writing and numeracy according to St Teilo's milestones,
- All learners will make good or better progress in writing and numeracy
- Planned progression in writing skills across the school
- Learners' achievement in numeracy is commensurate with their achievement in maths lessons
- Learners have regular opportunities to develop daily oracy and conversational skills
- Teachers carefully select pedagogical approaches to teach second language effectively
- Learners engage in daily conversations with staff, peers and visitors both in lessons and play.

Priority 2 (Supported by **RCSIG**)

Priority Lead: Mr Amos Link Governor: **TBC**

Develop the religious life of the school

Success criteria:

- School will have self-evaluated its performance in the schools Catholic Life and Mission, Religious Education and Collective worship, develop a plan for priority areas identified
- School will be prepared for the Sept 2024 introduction of the RED

Priority 3 (Supported by **PDG**, **RCSIG**, **RRRS**)

Priority Lead: Mrs Frearson Link Governor: TBC

To develop and embed Curriculum for Wales' principles and practices

Success criteria:

- Curriculum plans are reviewed and developed in light of the principles of progression.

- Learners become increasingly more effective
- There is a clear, purpose-led, child-centred approach to CfW including RSE
- All stakeholders are consulted and have a voice in the revised vision for the school. The renewed vision is understood by all stakeholders, and they have a shared ownership of its development
- Systems to understand and develop learner progression at individual and group level are reviewed and developed.
- All pupils will have the opportunity to have their voice heard and contribute to their own learning experiences.

Priority 4 (Supported by RCSIG)

Priority Lead: Mr Amos Link Governor: TBC

Review and implement whole school behaviour policy in line with restorative practice

Success criteria:

- Behaviour of nearly all learners will be excellent.
- There will be high levels of respect between learner and their peers and learners and staff.
- Learners will be able to talk with confidence about the school values

Priority 5 (Supported by RCSIG)

Priority Lead: Headteacher Link Governor: TBC

To develop leadership in supporting improvement through school to school collaboration

Success criteria:

- Teachers will support the development of curriculum, pedagogy and assessment beyond their classroom and school.
- Leaders will support across schools in delivering professional learning, and supporting monitoring and evaluation for school improvement

Embedding implementation: To support the embedding and development of previous priorities (now into Y2/3 of implementation) we

Wellbeing and attitudes to learning	• Further develop provision for health and well-being, working towards the NQA award
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