



**'Learning to follow the right path through care, love and respect in the Light of the Risen Christ'**

## **Curriculum for Wales Summary**

***Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:***

### **Our vision**

St Teilo's is a Catholic school in which each individual grows in the knowledge and love of Christ. In partnership with parents and the whole community, our purpose is to provide a high standard of education, giving the maximum opportunity to realise each person's potential. We aim to provide a stimulating learning environment that is safe, inspiring and inclusive. Pupils will succeed in becoming literate and numerate whilst also developing a love of learning through curiosity and challenge. We will nurture every child to become a responsible, considerate and caring individual, whilst taking with them lifelong memories.

### **Our virtues**

- Grateful and generous
- Attentive and discerning
- Compassionate and loving
- Faith-filled and hopeful
- Eloquent and truthful
- Learned and wise
- Curious and active
- Intentional and prophetic

### **Our aims for all**

- Improve skills
- Raise aspirations
- Remove barriers to learning
- Secure learner progression
- Provide equity

### **Our inclusive curriculum**

Our curriculum will raise the aspirations for all our groups of learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners. In St Teilo's School we want to transform expectations, experiences and outcomes for children and young people with additional learning needs (ALN).

### **The four purposes**

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

### **The statements of what matters**

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

### **Areas of Learning and Experience**

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

### **Learning, Progression and Assessment**

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in each Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching.

All learners will be assessed on entry to the school.

### **Welsh and English**

The Languages, Literacy and Communication Area of Learning and Experience (Area) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in Welsh and English. We will continue to develop our pupils' Welsh Second Language skills ensuring that they can communicate orally with confidence and accuracy.

### **Cross curricular skills**

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

### **UNCRC / UNCRPD**

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

### **RSE**

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. We will follow the diocesan recommended scheme – Life to the Full.

### **RVE**

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As a Catholic School where Religious Education is a core subject we will deliver the Religious Education Curriculum Directory (RECD) in accordance with the requirements of our Trust Deed. The syllabus taught will pay regard to the local authority Agreed Syllabus.

### **Pupil voice**

Pupil voice will continue to be a strong feature as pupils provide ideas confidently in order to inform provision. The wide range of rich learning experiences, which derive from our pupils' ideas and are based on exciting themes, will provide our learners with opportunities to make good progress in their skills development.

### **Review and refinement**

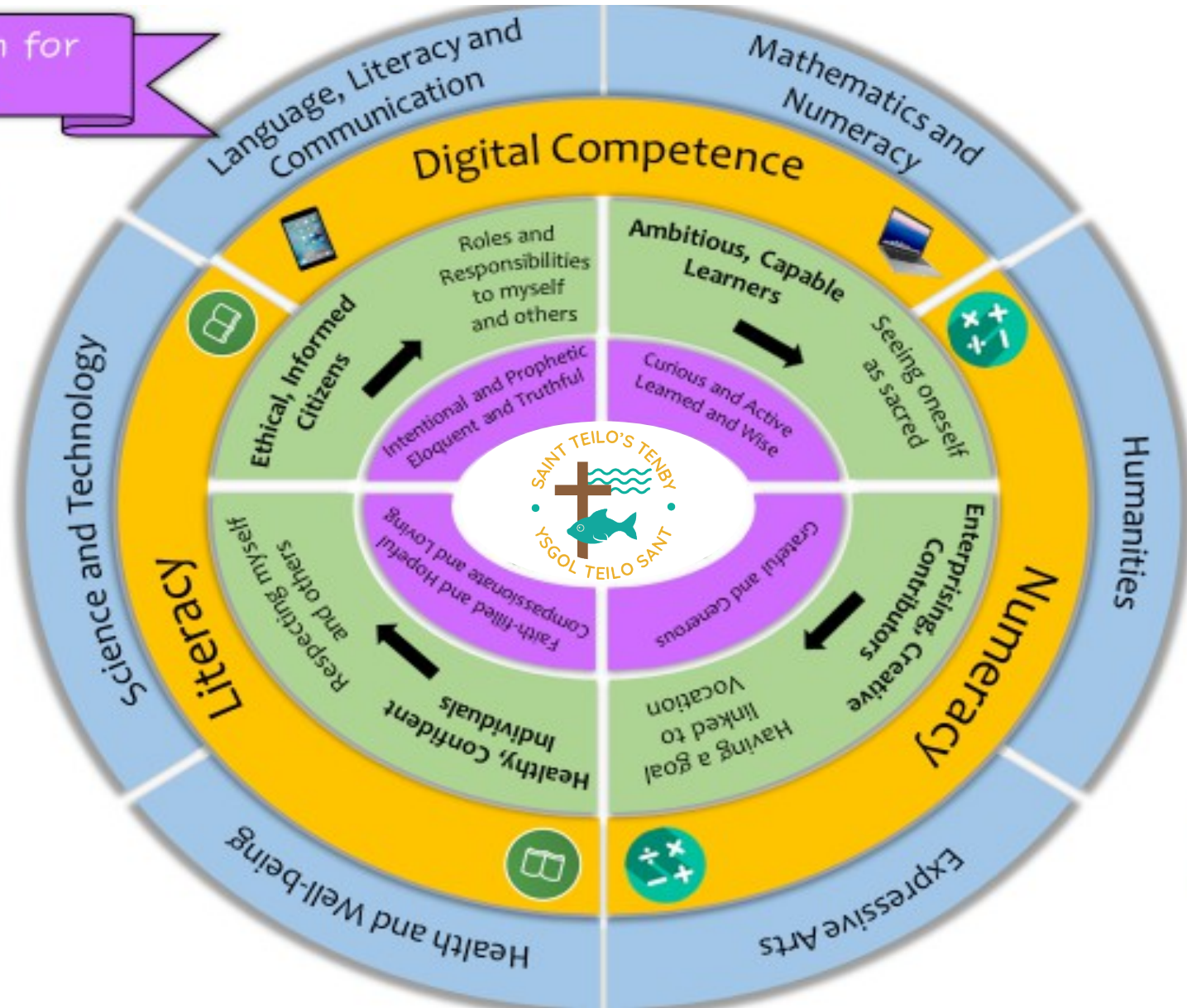
Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher : A Nicholls

Chair of Governors: *Dr M Zeraschi*

Review date: Jan 2023

Curriculum for Wales



Preparations for a transformational Curriculum at St Teilo's Catholic Primary School

