

## HEADTEACHER –ST. TEILO’S CATHOLIC PRIMARY SCHOOL

	CRITERIA	ESSENTIAL	DESIRABLE
1.	<b>QUALIFICATIONS</b>	<p>1.1 Qualified Teacher Status</p> <p>1.2 NPQH</p> <p>1.3 EWC registration (or equivalent)</p>	<p>1.1 Honours degree</p> <p>1.2 Higher degree or equivalent relevant qualifications.</p> <p>1.3 Catholic Certificate of Religious Studies (CCRS)</p>
2.	<b>KNOWLEDGE AND EXPERIENCE</b>	<p>2.1 Significant recent experience as a senior leader of an Infant/Junior/Primary school</p> <p>2.2 Management of a range of strategic roles including data management, self-evaluation and school improvement.</p> <p>2.3 Current knowledge of what constitutes excellent teaching and learning and the various strategies of implementation.</p> <p>2.4 Experience of managing performance of others.</p> <p>2.5 Current knowledge and understanding of best practice and procedures for safeguarding children.</p> <p>2.6 Knowledge and practice of how to provide an excellent learning experience for all pupils including those with Additional Learning Needs (and their families) and understand the requirements of ALN Reform.</p>	<p>2.1 Experience in managing health and safety issues.</p> <p>2.2 Knowledge of risk assessment procedures relating to school buildings.</p>

		<p>2.7 Comprehensive knowledge of the Welsh Education context, curriculum and initiatives, particularly the new Curriculum for Wales 2022.</p> <p>2.8 Experience of working with parents, governors, the local community and external agencies.</p> <p>2.9 Experience of adapting to and managing the process of change.</p>	
3	<b>KEY SKILLS</b>	<p>3.1 Ability to articulate and communicate a clear vision of how to provide a high quality educational experience for all children.</p> <p>3.2 Ability to lead, manage and motivate staff and pupils to achieve high standards.</p> <p>3.3 Knowledge of different leadership and management styles with good organisational ability.</p> <p>3.4 High level of personal ICT skills in using and applying information and communication technology.</p>	<p>3.1 Ability to react quickly to difficult situations.</p> <p>3.2 Proven strategic ability in management of financial and material resources</p>

4	<b>CONTINUOUS PROFESSIONAL DEVELOPMENT</b>	<p>4.1 Current and relevant continuous professional development and Performance Management.</p> <p>4.2 Leading recent INSET, training and development.</p>	<p>4.1 Acquisition of further training/qualifications.</p> <p>4.2 Work with other schools and organisations</p>
5	<b>PERSONAL ATTRIBUTES</b>	<p>5.1 Ability to be resilient under pressure and remain positive, enthusiastic and energetic.</p> <p>5.2 Can demonstrate sound and balanced judgement, decisiveness and flexibility in approach.</p> <p>5.3 Shows the key characteristics of integrity, loyalty and sensitivity.</p> <p>5.4 Displays knowledge of the social, economic and political context relating to the educational system in which schools currently operate.</p>	<p>5.1 Is supportive of the promotion of the Welsh language and Welsh culture.</p> <p>5.2 Is supportive of the sporting culture of the school.</p>
6	<b>FAITH COMMITMENT</b>	<p>6.1 Practising and Committed Catholic who is a faith leader who will protect, nurture and develop the Catholic ethos and dimension of the school.</p> <p>6.2 Sound understanding of the distinctive nature of Catholic education and Catholic schools with the ability to articulate a philosophy of Catholic education</p> <p>6.3 An understanding of the accountability of a Catholic School to the Archbishop, Trustees and Diocese.</p>	<p>6.1 Experience of leading and a vision for developing the Spiritual, Liturgical, Worship and Prayer life of the school.</p> <p>6.2 Experience of a Section 50 Canonical Inspection.</p>

		<p>6.4 Understanding of the importance of the Religious Education Curriculum and how to achieve excellence in Religious Education in a Catholic School</p> <p>6.5 Understanding of the importance of the leadership role in the religious and spiritual development of pupils and staff.</p> <p>6.6 Understanding of the importance of Section 50 Canonical Inspections and how to prepare a school for Inspection through on-going self-evaluation and improvement planning.</p>	
7	<b>OTHER REQUIREMENTS</b>	<p>This post is exempt from the Rehabilitation of Offenders Act (1974) and a comprehensive screening process will be undertaken on all applicants.</p> <p>This includes an enhanced check with the Disclosure and Barring Service (DBS).</p> <p>Promotion and support of Local Authorities policies including Equal Opportunities.</p>	